



September 2024

SHEFFIELD ANTI-RACIST EDUCATION



Report on our event:

'Overcoming imperial amnesia: the case for decolonising our school curricula and museums.'

Many thanks to all those who presented and participated on Saturday 6 July

sheffieldshare.org

Overcoming imperial amnesia: **the case for decolonising our schools and museums**

Venue: Weston Park Museum, Western Bank, S10 2TP

Called by Sheffield Anti-Racist Education and supported by Roots & Futures

Agenda

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- **Reflections on the continuing relevance of Eric Williams' 'Capitalism and Slavery': Rob Cotterell (SADACCA)**
- **Decolonising the school geography curriculum: Shaakirah Kasuji (Bosworth Academy, Desford, Leicestershire) & Chris Winter (SHARE)**
- **Decolonising teacher education - Sheffield's hidden geography and history: Mark Cottingham (UOS School of Education), Courtenay Crichton-Turley (Roots & Futures) and SHARE**
- **Sheffield Museums: Sharing Global Narratives: Cheryl Bowen, Anita Hamlin & Emma Paragreen (Sheffield Museums Trust)**

Points raised

GENERAL

- Very enjoyable, insightful and engaging. Would love more.
- We need more events like this. Really enjoyed the content and it was great to meet and network with people.
- All presentations were good and appropriate. Learnt a lot.
- The power of like-minded people to generate change.
- Hearing new perspectives, meeting inspiring individuals making a positive difference within our community.
- I loved the dialogue with audience members – the knowledge being built in the room. The speakers were so knowledgeable and engaging – inspiring. Thank you.

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Points raised

GENERAL

- Today's session was very informative in terms of looking at what has been thought – that leads to change in teaching children.
- More of this please! Need to keep this all moving. Keep up the incredible work.
- Thank you so much – what a thought-provoking and inspiring event. Need to think about the next steps, action to take now ... Full of ideas and lots of people to talk to ...
- New contacts and inspiration. Would be good if we could share contacts more generally across networks.

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Points raised

SHEFFIELD STUDY

- I've come away with a much more enriched perspective on Sheffield's history and how that can be connected to the wider mission of anti-racism and de-colonialism. Brilliant, necessary seminar!
- Thank you! The stories of Sheffield figures that are still hidden.
- To build on our Industrial Revolution teaching with a focus on Sheffield's role in the plantations etc and the imports and exports the area benefitted from.

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Points raised

THE POWER OF COLLECTIVES

- The power of the collective voice specifically in reference to learning about how young people enacted change within textbooks – brilliant!
- Work in a collective to bring about change on a curriculum.



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Points raised

STUDENT VOICE

- The power of student voice and their shifting perspectives! The power of questioning the canon.
- Student voice being used to demonstrate academic work was fantastic!
- The great input kids can make to curriculum design.



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Points raised

CURRICULUM

- The education system needs to be diverse and inclusive but who monitors it?
- Protests and resistance need to be taught early on in a child's education.
- The need to evaluate the resources we put in front of our young people. Really interesting and useful morning. Thank you.

